

## UNIT 1



## 1. SAME SOUND

$$
\begin{array}{ll}
\text { pain }- \text { same } & \text { trouble - mud } \\
\text { like }- \text { night } & \text { people }-\underline{\text { eat }} \\
\text { choose }- \text { cruise } & \text { watch }- \text { patch } \\
\text { laugh }- \text { staff } & \text { health }-\underline{\text { elt }} \\
\text { business - } \underline{\text { zipper }} & \text { wanted }- \text { needed } \\
\text { help } \underline{e}-\text { talked } & \text { quick }-\underline{\text { win }} \\
\text { although }- \text { snow } & \underline{\text { chrome }-\underline{\text { cream }}} \\
\text { there }- \text { care } & \text { quiet }-\underline{\text { win }}
\end{array}
$$




## PRACTICE

- Circle the word that has the same sound as the underlined part of the example word on Page 3-Page 12.
- See the first one as an example.

- Take tums saying the words in the list below with your partner on Page 13.
- Altemate saying sounds.



## PRACTICE

## "B" AND "P" SOUNDS

- Take tums saying the words in the list below with your partner on Page 14.
- Altemate saying sounds.




## PRACTICE

## "F" AND "V" SOUNDS

- Take tums saying the words in the list below with your partner on Page 15.
- Altemate saying sounds.




## PRACTICE

## "L" AND "R" SOUNDS

- Take turns saying the words in the list below with your partner on Page 16.
- Altemate saying sounds.



## PRACTICE <br> "S" AND ‘Z" SOUNDS

- Take turns saying the words in the list below with your partner on Page 17.
- Altemate saying sounds.


- Take turns saying the words in the list below with your partner on Page 18.
- Altemate saying sounds.



## PRACTICE

## HARD \& SOFT"C"

The letter C can make spelling difficult. C can sound like an s or a k . When C meets a , o , or u , its sound is hard ( K ) as in cap.
When C meets e , i , or y , its sound is soft ( S ) as in city.
Write words beginning with a soft " C " sound under the centipede, and words beginning with a hard "C" sound under the carrot.

| cake | circle | circus | clock |
| :--- | :--- | :--- | :--- |
| cereal | come | cent | cement |
| city | coat | candle | cone |
| cage | cycle | cymbal | cup |



## PRACTICE

- Here are more soft and hard C words.
- Take tums saying them with your partner.
- If you don't know a word, look it up in a dictionary.

| SOFT |  | HARD |  |
| :---: | :---: | :---: | :---: |
| cell | cider | cabinet | carve |
| cease | cigar | cake | calculator |
| ceiling | cigarette | calculate | cope |
| celery | cinema | carnival | crate |
| central | cinnamon | crab | cry |
| cent | cipher | climb | cram |
| celebrity | circle | county | Croatia |
| cellar | circular | country | criminal |
| cement | circulate | concert | crime |
| cemetery | circus | clove | class |
| century | cyanide | cotton | click |
| centipede | cyclone | crocodile | clever |
| census | cygnet | condolence | cleaver |
| ceramic | cylinder | combine | cone |
| cereal | cynic | cardinal |  |
| ceremony | Cyprus | curtain |  |
| certain | cypress | cord |  |
| certificate |  | complete |  |
| center |  | cracker |  |
| centimeter |  | cape |  |

## HARD \& SOFT"G"



The letter G can make spelling difficult.
When G meets a , o , or u , its sound is hard as in gap.
When G meets e , i , or y , its sound is soft as in gym.
Write words beginning with a hard "G" sound under the goose, and words beginning with a soft "G" sound under the giraffe.

| gym | goldfish | ginger | gem |
| :--- | :--- | :--- | :--- |
| gap | gift | giant | ghost |
| giraffe | gerbil | game | general |
| goat | geography | girl | goose |



## PRACTICE

## THE SHORT\& LONG "A" SOUNDS

- In the list below, the first word is short sound "a" and the second word is long sound "a".
- Take tums saying the words with your partner.
- Altemate short and long sounds.




## PRACTICE

## THE SHORT \& LONG "E" SOUNDS



- In the list below, the first word is short sound " $e$ " and the second word is long sound "e".
- Take tums saying the words with your partner.
- Altemate short and long sounds.



## PRACTICE

## THE SHORT \& LONG "I" SOUNDS

- In the list below, the first word is short sound " $i$ " and the second word is long sound "i".
- Take tums saying the words with your partner.
- Altemate short and long sounds.



## PRACTICE

## THE SHORT\& LONG "O" SOUNDS



- In the list below, the first word is short sound " 0 " and the second word is long sound " 0 ".
- Take tums saying the words with your partner.
- Altemate short and long sounds.


## PRACTICE

## THE SHORT\& LONG "U" SOUNDS

- In the list below, the first word is short sound " $u$ " and the second word is long sound "u".
- Take tums saying the words with your partner.
- Altemate short and long sounds.



## PRACTICE

## HOMOPHONES

Homophones are words that sound the same but have different spellings and meanings.


Page 27:

- Match the word in column A with their homophone in column B the first one it done for you.

PRACTICE 2

Page 28:

- Read the sentences below and write the correct homophone in the blank to complete each sentence.


## PRACTICE 3

Page 29:

- Homophones are words that sound the same but have different spellings and meanings.
- Fill in the blank with the comect homophone.


คำพ้องเสียง ในภาษาอังกฤษ Homophones-same sound, different meaning


ที่มา: BBC Learning English


## PRACTICE

## STRESS IN NOUNS \& VERBS

Some words have different syllables stressed when they are used as verbs. Listen to your teacher and repeat the stress pattems.

| Noun | Verb |
| :--- | :--- |
| CONduct | conDUCT |
| ATTribute | attrIBUTE |
| COMbat | comBAT |
| CONflict | conFLICT |
| CONtest | conTEST |
| CONtract | conTRACT |
| DEcrease | deCREASE |
| EScort | esCORT |
| IMpact | imPACT |
| INcrease | inCREASE |
| INsult | inSULT |
| OBject | obJECT |
| PERmit | perMIT |
| PREsent | preSENT |
| PROceed | proCEED |


proGRESS
proJECT
reBEL
reFIII.
reFUND
reJECT
rePEAT
subJECT
susPECT


## PRACTICE

- Underline the stressed syllables in all the words below.
- Then circle the answer to the question.
- The first one is done foryou.


